

BACHELOR OF ARTS IN ISLAMIC STUDIES (BA-IS)

SYLLABUS

BA-IS – LIST OF SUBJECTS

I YEAR

S.No.	Title of the Paper	Duration of Exam	Maximum Marks	Internal	External	Total	Passing Minimum
1.1	Arabic I	3 hrs	100	25	75	100	40
1.2	English	3 hrs	100	25	75	100	40
1.3	Islamic Doctrines	3 hrs	100	25	75	100	40
1.4	Islamic Jurisprudence I	3 hrs	100	25	75	100	40
1.5	Islamic History I	3 hrs	100	25	75	100	40
				Sub Total		500	

II YEAR

S.No.	Title of the Paper	Duration of Exam	Maximum Marks	Internal	External	Total	Passing Minimum
2.1	Arabic II	3 hrs	100	25	75	100	40
2.2	Quran Exegesis	3 hrs	100	25	75	100	40
2.3	Islamic Jurisprudence II	3 hrs	100	25	75	100	40
2.4	Prophetic Traditions	3 hrs	100	25	75	100	40
2.5	Psychology & Teaching Methodology	3 hrs	100	25	75	100	40
				Sub Total		500	

III YEAR

S.No.	Title of the Paper	Duration of Exam	Maximum Marks	Internal	External	Total	Passing Minimum
3.1	Arabic III	3 hrs	100	25	75	100	40
3.2	Islamic jurisprudence III	3 hrs	100	25	75	100	40
3.3	Islamic Philosophy	3 hrs	100	25	75	100	40
3.4	Business Ethics	3 hrs	100	25	75	100	40
3.5	Islamic History II	3 hrs	100	25	75	100	40
				Sub Total		500	

B.A (ISLAMIC STUDIES)
REGULATIONS & SYLLABUS

NAME OF THE PROGRAMME: B.A (ISLAMIC STUDIES)

OBJECTIVE: To enable students to correctly understand the fundamental principles underlying Islamic Teachings.

DURATION:

The duration of the **B.A (ISLAMIC STUDIES)** programme is for three academic years.

ELIGIBILITY:

A pass in Higher Secondary or its equivalent.

CONTINUOUS INTERNAL ASSESSMENT: Each paper is evaluated for 100 marks with 2 components, Internal marks 25 and external marks for 75. The continuous internal assessment marks shall be awarded by the concerned course faculty based on the performance of the students in the classroom seminar and assignments submitted.

UNIVERSITY EXAMINATIONS: The University examinations will be held at the end of each year for duration of three hours for each subject.

PATTERN OF QUESTION PAPER: The question paper for the courses will be set for a maximum mark of 75 and will have three sections.

SECTION A (20x1=20)

Section A will comprise of twenty questions, all of which the students will have to answer. Each answer will be evaluated for a maximum of 1 marks. Four questions will be taken from each Unit.

SECTION B (5x5=25)

This section will consist of five questions (either or type), all of which the students must answer. Answers for these questions should not exceed one page each. Each answer will be evaluated for a maximum of 5 marks. One set of question will be taken from each Unit.

SECTION C (3x10=30)

This section will consist of five questions, out of which the students have to answer any three. Answers for these questions should not exceed three pages each. Each answer will be evaluated for a maximum of 10 marks. One question will be taken from each Unit.

EVALUATION OF ANSWER PAPERS: Answer papers of the University examinations shall be subjected to evaluation by a Board of Examiners constituted by University.

PASSING MINIMUM: The passing minimum for the university examination is 40% of the total marks of the university examination in each subject. The overall passing minimum is 40% both in the external and aggregate of internal and external in each subject. There is no minimum prescribed mark for pass in the internal assessment.

CLASSIFICATION: Three classification of marks will be as follows.

60% and above	- I class
50% to 59%	- II class
40% to 49%	- III class

AWARD OF DEGREE: Students who successfully complete the programme within the stipulated period will be awarded the degree of BA(Islamic Studies)

COURSE COMPLETION: Students shall complete the programme within a period not exceeding 5 years from the year of completion of the period of study.



1.1 Arabic I

Unit I

An Approach to the Arabic language (Minhajul Arabiyya Vol 1)

Unit II

Stories of the Prophet for Children

(Qasasun Nabeein lil Atfal Vol 1) ó (Chapter 1 to Chapter 9)

Unit III

Stories of the Prophet for Children

(Qasasun Nabeein lil Atfal Vol 1) (Chapter 10 to 16)

Unit IV

Arabic grammar made easy (Al Qawayidh Al Arabiyyah Al Mayessarah)

[By Islamic Curriculum Development Committee] From Lesson No 1 to 14

Unit V

Arabic grammar made easy (Al Qawayidh Al Arabiyyah Al Mayessarah)

[By Islamic Curriculum Development Committee] From Lesson 15 to Pronouns(page 159)

Prescribed Text Books:

1. English (Al Tibyan) by Dr. V. Abdur Rahim

Note: Al Tibyan is prescribed to introduce the Arabic letters to the students to read and write. The teachers are requested to train the students in writing & reading. Then the syllabus may be started. There will be no questions from this book.

2. Minhajul Arabiyya Vol 1 by Prof Syed Nabi with all exercises.

3. Qasasun Nabeein lil Atfal Vol 1 by Moulana Syed Abul Hasan Ali Al Nadvi (Chapter 1 to 16 only)

4. Al Qawayidh Al Arabiyyah Al Mayessarah(Arabic Grammar Made Easy)
[By Islamic Curriculum Development Committee]

1.2: English

Unit I - Prose

- 1.) How to Mark a Book
Mortimer J. Adler.
- 2.) My Visions For India
A.P.J.Abdul Kalam
- 3.) Why Are Beggars Despised?
George Orwell
- 4.) Silence - A Fable
Edgar Allen Poe

Unit II - Poetry

- 1.) To The Lake
Edgar Allan Poe
- 2.) Hiroshima Child
Nazim Hikmet
- 3.) Hope is the thing...
Emily Dickinson
- 4.) The Daffodils
William Wordsworth

Unit III – Non Detail

- 1.) The Return
Fernando Sorrentino
- 2.) The Happy Prince
Oscar Wilde
- 3.) The Doll's House
Katherine Mansfield
- 4.) Farewell
Guy de Maupassant

Unit - IV

Articles - Parts of Speech ó Tenses - Active and passive Voice
Direct and Indirect Speech ó Idioms - Subject Verb Agreement - Question Tags

Unit - V

Reading Comprehension - Note Making - Picture to Prose - Dialogue Writing - Letter Writing
(Formal and Informal) - Precis Writing - Report Writing

1.3: Islamic Doctrines

Unit I

The categories of Islamic Monotheism (Tawheed) - The categories of associating partners with God (Shirk) - Allaah's covenant with Prophet Adam - Charms and omens ó Fortunetelling Astrology & Magic - Transcendency

Unit II

Seeing Allaah - Saint Worship - Grave Worship - Four main rules governing Allah's names and attributes - Acceptance of the verses and hadeeths containing divine attributes - Statements of leading scholars of the Salaf regarding attributes - Promotion of the teachings of the Prophet Mohammad (pbuh) (Sunnah and Warnings against innovations (Bid'ah) - Some verses and narrations of the the Prophet Mohammad (pbuh) (hadeeths) on the divine attributes - Allah's words - The Qur'aan is Allah's words - Believers see their Lord on the day of Resurrection

Unit III

Belief in the destiny - Faith consists of statement and deed - Belief in all the Messengers ó Duties towards the Prophet and his Companions - Obedience to Rulers - Boycott the people of Innovation

Unit IV

Angels - Devils and Jinns - Means of Misguidance:

Unit V

Shields of the Believers ó Exorcism - Human soul

PRESCRIBED TEXT:

Bilal Philips, *The Fundamentals of Tawheed*,

Bilal Philips, *A Commentary on Radiance of Faith*

Umar al-Ashqar, *The World of the Angels; The world of the Jinn and Devils;*

Bilal Philips, *The Exorcist Tradition in Islaam.*

REFERENCE BOOKS :

Umar al-Ashqar, *Belief in Allah*

Ibn Abil-ʿIzz, *Sharh al-ʿAqeedah at-Tahaawiyyah* (Eng. Trans.)

Bilal Philips, *A Commentary on The Chapter on Qadar*

Umar al-Ashqar, *Divine Will and Predestination*

1.4: Islamic Jurisprudence

Unit I

Divine Islamic rulings and derived rulings of Muslim scholars (Fiqh and sharee'ah) -
First stage: foundation - Second stage: establishment - Third stage: building
Fourth stage: flowering

Unit II

Schools of legal thought (madhabs) - reasons for conflicting rulings - Fifth stage:
consolidation - Sixth stage: stagnation and decline - Imaams and Taqleed and Differences

Unit III

The Basic Prayer, Importance of Prayer (Salaah in Islam), its number, requirements, conditions, descriptions of the prayer, prostration for forgetfulness, call of prayer (Azaan), Purification, types of water, rulings of utensils, impurities, ablutions, ritual bath, wiping over socks, prerequisites, obligatory acts, recommended acts of the prayer. Additional Prayers - Supererogatory prayers, congregational prayer, prayers in special times and situations (prayer of fear, sickness, journey, rain, moon and sun eclipse, Friday, Idd , funeral prayer, forenoon prayer etc).

Unit IV

Compulsory charity (Zakaah) and voluntary charity (Sadaqah) - Its importance and wisdom, conditions of obligation, Zakaah on livestock, gold, silver, cash, crops, merchandise items, recipients of Compulsory charity, giving charity after completion of Ramadan fasting (Zakaat ul-Fitr) and voluntary charity(Sadaqah).

Unit V

Ramadan Fasting - Sighting of new moon, Virtues and manners of fasting, voluntary fasting, nullifiers of fast, expiation for breaking fasting, types of people exempted from fasting, Seclusion in the Mosque(I'tikaf). Pilgrimage to Makkah - Prerequisites, fixed times and places for entering in state of Hajj rituals (Ihraam), restrictions of Ihraam, expiation for violation of Ihraam, description of Hajj and Umrah, Prohibited acts in Sacred Places, Offering sacrifices (Hadi, Udhiyah), offering sacrifice on behalf of a newborn (Aqeeqah) - sacredness of Makkah and Madinah.

PRESCRIBED TEXT:

Bilal Philips, *The Evolution of Fiqh*
Sayyid Sabiq, *Fiqh us-Sunnah I-V (Eng. Trans.)*

REFERENCE BOOKS:

Abdur Rahman Doi, *The Shariah*
Salih Al-Fawzan, *A Summary of Islamic Jurisprudence, vol. 1*
Dr. Abdul Azeem Badawi, *the Concise presentation of the Fiqh*
Translated by, Zara bozo

Imran Ahsan Khan Nyazee, *Al-Hidayah: The Guidance by Burhan al-Din al-Marghinani*

Supplementary Books:

Nuh Ha Mim Keller, *Reliance of the Traveller*

Wahbah az-Zuhaylee, *al-Fiqh al-Islaamiyy wa Adillatuh*

Ahmad ad-Dardeer, *ash-Sharh as-Sagheer 'alaa Aqrab al-Masaalik ilaa Math'hab al-Imaam Maalik,*

Ibn Qudaamah, *al-Mughnee*

1.5 Islamic History I

Unit I

Prophet Muhammed (pbuh) and his early Mission of the Pre Islamic Arabian Society - Social, Economic and Religious Conditions; Nature of Final Message - Status and Importance of the Sunnah, Prophet Muhammad and his Miracles; Birth and Childhood of the Prophet Muhammad ó his lineage and family, the splitting of his chest, travels with Abu Talib, Bahira the monk; Early Manhood - the Pact of Excellence, Marriage to Khadija, Rebuilding the Ka'abah; Seeking the Truth - In the Mountain, Angel Gabriel brings revelation, Waraqah ibn Naufal - pause and resumption of revelation; The Secret Phase of the Mission ó The First Muslims, Reaction of the Quraysh; Proclaiming the Call ó the Persecution Begins, Quraysh Tries to Negotiate with the Prophet; Migration to Abyssinia ó Reaction of the Quraysh; Hamza and Umar Accept Islam

Unit II

Social Boycott of Prophet's family - Towards Hijrah - The Year of Sadness ó Death of Khadija and Abu Talib, Taking the message out of Makkah; The Visit to Taif; The Night Journey (Isra) and Ascent (Mi'raj); Legislation of Prayer, its virtues and importance; Meetings with the Madanese; The pledges of Aqaba; Mus'ab ibn Umayr the Muslim envoy; The differences between the two towns; The Hijrah Begins ó its meanings and significance; The Hijrah of the Prophet ó preparation to leave, Role of Ali, Choice of Abu Bakr as traveling companion, in the cave on the road - Arrival in Madinah - the Status Quo in Madinah

Unit III

Founding of the New Society - The role of the mosque; Establishing Brotherhood ó its nature and importance; The Sahifa (Covenant) and status of non-Muslims; The Meaning and Role of Worship: Prophet Leads by Example ó wins hearts and minds; Early Military Operations in Madina; The First Decisive Battlefield ó The Battle of Badr ó Reasons for battle, its outcome and significance, impact on Quraysh and people of Madina; Beginning of Conflict With the Jews of Madina ó Banu Qaynuqa, the goldsmith exposes a Muslim woman. Significance of this event, treatment of hypocrites in Islam, relations with non-Muslims; The Battle of Uhud ó A trial of faith and submission, rebellion of hypocrites, Muslims suffer adversity and reverses, the martyrs, the Quranic verdict on the Battle

Unit IV

Military Challenges - Treachery and the Exile of Banu Nadhir; The Scandal Affair ó a unique assault on the Prophet, the Quranic intervention; The Battle of the Trench/Confederates; Invasion of Banu Qurayzah - Expeditions and Delegations; Ja'afar ibn Abi Talib and migrants - return from Abyssinia; Umrah and Treaty of Hudaibiyah; Conquest of Khayber; Battle of Mu'tah; Conquest of Makkah ó Preparations, Secrecy imposed

Unit V

Final phase of Prophet's life - Battle of Hunayn Invasion of Tabuk; The Mosque of Dissent ó Prophet's return to Madina after Tabuk, the account of Ka'ab ibn Malik; Arrival of Arab Delegations in Madina; The Pilgrimage of Abu Bakr; Success of the Mission - people enter Islam in large numbers; The Prophet's Household ó Mothers of the Faithful; The Farewell Pilgrimage; The Final Illness ó Burial in Madina; Prophet's Character and Manners

PRESCRIBED TEXT:

Safi-Ur-Rahman al Mubarakpuri, *The Sealed Nectar*.

REFERENCE BOOKS :

S. Abul Hasan Ali Nadwi, *Muhammad The Last Prophet*,

Muhammad Al Ghazali, *Fiqh-Us-Seerah – Understanding the Life of the Prophet Muhammad*

Mahdi Rizqullah Ahmad, *A Biography of the Prophet of Islam: In the Light of the Original Sources*

Zakaria Bashir, *The Meccan Crucible, The Hijrah, Sunshine in Madinah*,

Mustafa as-Siba'ie, *The Life of Prophet Muhammad; Highlights and Lessons*.

SECOND YEAR

2.1 Arabic II

Unit I

A clear grammar for beginners (An Nahal Wadih -Ibtidaiyah) vol I by Ali Al Jasim and Mustafa Ameen

Unit II

Stories of Prophets for children

(Qasasun Nabeein lil Atfal Vol I) by Moulana Syed Abul Hasan Ali Al Nadvi ó (From Page 25 to 57)

Unit III

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol I) - From lesson no: 1 to 9

Unit IV

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol I) - From lesson no: 10 to 19

Unit V

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol I) - From lesson no: 20 to 23

PRESCRIBED TEXT:

- 1.) An Nahal Wadih (Ibtidaiyah) vol I by Ali Al Jasim and Mustafa Ameen
- 2.) Qasasun Nabeein lil Atfal Vol 1 by Moulana Syed Abdul Hasan Ali Al NadviFrom Page 25 to 57)
- 3.) Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol I by Dr V Abdul Rahim

2.2 Holy Quran Exegesis

Unit I

Introduction - Exegesis (Tafseer) of the Holy Qurʾaan - Books of Exegesis (Tafseer) - translation of the Holy Qurʾaan - uniqueness of the Holy Qurʾaan

Unit II

Divine revelation - revelations of the Holy Qurʾaan
Collection of the Holy Qurʾaan - Qurʾaanic text - dialects and recitations

Unit III

Reasons for revelation - Makkan and Madeenan revelations ó abrogation -
Clear and obscure verses - literary forms in Qurʾaan ó language

Unit IV

Commentary on chapter Yaaseen

Unit V

Commentary on chapter Al Kahf

REFERENCE BOOKS :

Bilal Philips, *Usool at-Tafseer: The Methodology of Qurʾaanic Explanation*

Ibn Taymiyyah, *An Introduction to the Principles of Tafseer*

Ahmad Von Denffer, *Uloom al-Qurʾan*

Yasir Qadhi, *An Introduction to the Sciences of the Qurʾaan*

Bilal Philips, *Tafseer Soorah Yaa Seen: A Commentary on the 36th Chapter of the Qurʾaan*

Bilal Philips, *Tafseer Soorah al-Kahf: A Commentary on the 18th Chapter of the Qurʾaan*

Ibn Kathir, *Tafsir Ibn Kathir*, (Eng. Translation)

2.3 Islamic Jurisprudence II

Unit I

Marriage and divorce - Engagement, integrals of marriage, women forbidden in marriage, dowry is due on bride, marriage banquet (waleemah), valid and invalid marriages, considerable defects in marriage, polygamy, mutual rights of spouses. Valid divorce, conditional divorce, waiting period, rights of a woman in divorce.

Unit II

Breast feeding and maintenance - Rulings of breastfeeding, period of breast feeding, suckling relations, maintenance of a wife, children, maintenance after divorce, maintenance of poor parents and relatives

Unit III

Bequest and inheritance - When is bequest allowed, to whom is it allowed, its rulings, Islamic inheritance, reasons of inheritance, its impediments, the list of inheritors, female inheritance, method of calculation and distribution of inheritance.

Unit IV

Endowment(Waqf) and gifts: Meaning of endowment, conditions for validity, stipulations, invalid endowments, gifts and donations, being just with children.

Unit V

Compulsory practices of daily life: Food, lawful food, unlawful food, slaughtering, hunting, when and how to take a vow and oath - Conditions of clothing for men and women, adornment. Rulings of unclaimed articles and lost items.

PRESCRIBED TEXT:

Salih Al-Fawzan, *A Summary of Islamic Jurisprudence, vol. 1*

REFERENCE BOOKS :

Imran Ahsan Khan Nyazee, *Al-Hidayah: The Guidance by Burhan al-Din al-Marghinani* (Eng. Trans.)

Nuh Ha Mim Keller, *Reliance of the Traveller* (Eng. Trans.)

Wahbah az-Zuhaylee, *al-Fiqh al-Islaamiyy wa Adillatuh*

Ahmad ad-Dardeer, *ash-Sharh as-Sagheer 'alaa Aqrab al-Masaalik ilaa Math'hab al-Imaam Maalik,*

Ibn Qudaamah, *al-Mughnee*

Abdul Azeem Badawi, *the Concise presentation of the Fiqh*

2.4 Prophetic Narrations (Hadeeth)

Unit I

Definitions ó compilation ó transmission-classification

Unit II

Conflicting narrations ó criticism - grading

Unit III

Literature - biographies - women scholars who specialized in the science of Prophetic narrations-
Imam Nawawi's Biography

Unit IV

Narraation (Hadeeth) 1: óSurely all actions are but by Intentionsí ö

Circumstances behind this narration; Meaning of óintentionsö

Narraation (Hadeeth) 2: Angel Gabriel's Hadeeth

Circumstances behind the Hadeeth; Meaning of óFaithö;

Narraation (Hadeeth) 3: óIslam is built on Fiveí ö

Narraation (Hadeeth) 4: Creation in the Mother's Womb

Narraation (Hadeeth) 5: óWhoever introduces anythingí ö;

Narraation (Hadeeth) 6: óThat which is lawful is clearí ö;

Narraation (Hadeeth) 7: óThe Religion is good adviceí ö;

Narraation (Hadeeth) 8: óI have been orderedí ö;

Narraation (Hadeeth) 9: óWhatever I have forbidden you, avoidí ö

Narraation (Hadeeth) 10: óAllah is pure and only acceptsí ö

Narraation (Hadeeth) 11: óLeave that which makes you doubtí ö;

Narraation (Hadeeth) 12: óPart of the perfection of a person's Islam isí ö;

Narraation (Hadeeth) 13: óNone of you truly believesí ö;

Narraation (Hadeeth) 14: óThe Sanctity of a man's Bloodö;

Narraation (Hadeeth) 15: óWhoever believes in Allah shouldí ö;

Narraation (Hadeeth) 16: óDo not become angry.ö; Hadeeth

Narraation (Hadeeth): 17: óVerily Allah has prescribed excellenceí ö

Narraation (Hadeeth) 18: óFear Allah wherever you areí ö

Narraation (Hadeeth) 19: óYoung man, I will teach you some wordsí ö;

Narraation (Hadeeth) 20: óIf you feel no shame thení ö ;

Unit V

Narraation (Hadeeth) 21: óSay: -I believe in Allah.øThen stand firm.ö;

Narraation (Hadeeth) 22: óTell me if I were to performí ö

Narraation (Hadeeth) 23: óPurification is half of faithí ö

Narraation (Hadeeth) 24: óO My servants, I have forbidden oppressioní ö;

Narraation (Hadeeth) 25: óActs of Charityö;

Narraation (Hadeeth) 26: óA charitable act for every boneö

Narraation (Hadeeth) 27: óRighteousness is good characterí ö

Narraation (Hadeeth) 28: ðI advise you to fear Allahí ö
Narraation (Hadeeth) 29: ðTell me an act which willí ö
Narraation (Hadeeth) 30: ðAllah has prescribed the obligatory deedsí ö;
Narraation (Hadeeth) 31: ðBe aloof from the worldí ö;
Narraation (Hadeeth) 32: ðThere is not to be any causing of harmí ö;
Narraation (Hadeeth) 33: ðWere people to be givení ö;
Narraation (Hadeeth) 34: ðWhoever of you sees an evilí ö
Narraation (Hadeeth) 35: ðDo not be envious of one anotherí ö
Narraation (Hadeeth) 36: ðWhoever relieves a believerí ö;
Narraation (Hadeeth) 37: ðAllah recorded the good deedsí ö;
Narraation (Hadeeth) 38: ðWhoever shows enmity toí ö;
Narraation (Hadeeth) 39: ðAllah has pardonedí ö
Narraation (Hadeeth) 40: ðBe in the world like a strangerí ö;
Narraation (Hadeeth) 41: ðNone of you truly believes untilí ö;
Narraation (Hadeeth) 42: ðO son of Adam, as long as you call on Meí ö;

10 Narraations (Hadeeth) selected for memorization

PRESCRIBED TEXT:

Bilal Philips, *Usool al-Hadeeth: The Methodology of Hadeeth Evaluation*
Jamaal al-Din Zarabozo, *Commentary on the Forty Hadith of Al-Nawawi*, vols. 1 & 2
Jamaal al-Din Zarabozo, *Commentary on the Forty Hadith of Al-Nawawi*, vols. 2 & 3

REFERENCE BOOKS:

Al-Hassan al-Maghribi, *Introduction to the Study of the Hadith*
Muhammad Zubayr Siddiqi, *Hadith Literature; Its Origin, Development and Special Features*
Muhammad Mustafa Azami, *Studies in Hadith Methodology and Literature*
Mohammad Adil Davids, *The Science of Authenticating The Prophet's Traditions*
Suhaib Hasan, *An Introduction to the Science of Hadith*
Ibn Rajab, *Jaami' al-Uloom wal Hikam* (Eng. Trans.)

2.5 Psychology & Teaching Methodology

Unit I

Definition of Psychology. Introduction to Psychology- History of Psychology - Psychological basis of human/mental life - Concept of Individual Differences

Unit II

Learning - Meaning and Nature; Factors affecting learning; Learning and Maturation;-Learning and Motivation; Theories of Learning ó Trial and Error, Classical conditioning - Operant conditioning, Insightful learning; Transfer of learning. Adolescence - Psychological characteristics and problem of adolescents; Role of education in solving their problems

Unit III

Abnormal Psychology and Mental Illness; Categories and Causes

a. Counseling and Psychotherapy

b. Family and Parenting

c. Social Psychology

Roles of community, Social relationships, Community in Islam

Unit IV

Introduction and basic skills a teacher should aim for - Importance of Teaching and having teachers in Islam - Introduction to teaching ó what is it? Why is it important for society? - Skills in teaching ó Primary & Higher Education - Concept of Attention ó How to get students to pay attention and stay on task? Desisting ó Alerting ó Enlisting ó Acknowledging - Concept of Winning: Getting your students on your side - Concept of Momentum: How to keep the flow of events/activities smooth? - Concept Provisioning: Be ready to teach ó Teacher and Taught - Concept of Overlapping: multitasking; Fillers / Intrusions / Lesson Flexibility - Concept Notice: Subdividing/ Anticipation - Concept of Space ó using the area around - Space and Intrusion - Ownership and Privacy - Recommendations on how to use space

Unit V

Skills of a Teacher - Principles and Expectations

Principles of learning: Making lessons effective

Models of Teaching: Varying styles

Expectations - Standards, ten arenas of the classroom

Personal relationships: How a Teacher should build them?

Classroom climate: Risk taking and confidence

Objectives: Why? How to frame them - sources

Using Learning Experiences: How to adjust for the learners' style?

Curriculum Design: How to build and adjust it ó Continuity ó Sequence - Integration

Building professional culture

Prophet's Methods of Teaching: The variety of methods used - linking to what has been taught

REFERENCE TEXTS:

Educational psychology theory and practice, Slain and Robert, Allyn and Bacon

Educational psychology, Woodfolk, Anita Allyn and Bacon.

An Introduction to Islamic Psychology, A. A. Vahab

Psychology and religion, A. Haque

Psychology, Bernstein, D, Penner, Louis, Clarke-Steward, A, Roy, Edward (7th ED 2003)

Don't Be Sad, A. Al-Qarnee

Jon Saphier/Robert Gower, The Skillful Teacher ó building your teaching skills

Stronge/Tucker/Hindman, Handbook for Qualities of effective Teachers

THIRD YEAR.

3.1 Arabic III

Unit I

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol II) Lesson 1 to 18

Unit II

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol II) Lesson 19 to 31.

Unit III

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol III) From Muqaddama to lesson no: 12

Unit IV

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol III) From lesson no: 13 to lesson no:27

Unit V

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol III) From lesson no: 28 to lesson no: 33. Conversation in Arabic.

Prescribed Text Books:

Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol II by Dr V Abdul Rahim

Durus Al Lughah Al Arabiya Li Gairin Natheequeena Biha Vol III by Dr V Abdul Rahim

3.2 Islamic Jurisprudence III

Unit I

Introduction óDefinition of Decree (Hukm) linguistically and Islamically. Declarative law (al-hukm al-wad-ee) defined. The Nature of Shari-ah laws Legal capacity: An overview of types of evidence. The Sunnah (Part 1): its legal authority. The Sunnah (Part 2): isolated reports. The legal meaning of different aspects of the Sunnah. Naskh.

Unit II

Linguistic issues: Haqeeqah and Majaaz (Literal and Figurative Language). Commands and Prohibitions. The General (-Aamm) and Specific (Khaass). The Mutlaq (Absolute) and Muqayyad (Restricted) - The Stated (Mantooq) and Unstated (Maskoot) . Explicit text (-ibaarat al-nass). Understood meaning (iqtidaa). Implicit meaning (ishaarah). Clear meaning (mafhoom al-muwaafaqah). Opposite meaning (mafhoom al-mukhaalafah).

Unit III

Consensus of Muslim scholars and juristic analogy (Ijmaa- - Qiyaas (Part 1). Qiyaas (Part 2). Istis-haab (Presumption of Continuity). Sharee-ahs of Previous Prophets. Custom (-Urf).

Unit IV

Companion's Opinion (Fatwaa of a Sahaabee). Definitions of a Sahaabee. Defining the areas of disagreement regarding the fatwaa of a Sahaabee. Positions on the authority of the fatwaa of a Sahaabee. Evidence for the main positions. Conflicting Evidence (Part 1): definitions, causes of conflict, conditions for the existence of actual rather than apparent contradiction, is actual contradiction possible between two daleels of the Sharee-ah ? evidence for the main positions. Methodologies of dealing with perceived contradiction between Sharee-ah texts. Conflicting Evidence (Part 2): Types of contradiction between the general (-aamm) and specific (khaass), between the mutlaq (absolute) and muqayyad (restricted), between wordings of differing levels of clarity, between haqeeqah and majaaz, between mantooq and maskoot, between statements and acts. Conditions for valid reconciliations. Strategies of reconciliation. Tarjeeh. Main factors to look at in conducting tarjeeh, isnaad, matn, madlool or hukm, outside factors.

Unit V

Deriving rulings from Islamic texts (Ijtihad-Part 1): Definitions; levels of ijtihad with regard to the texts; locus of ijtihad, the hukm of ijtihad, Changes in the opinion of a Mujtahid, Proof for the validity of Ijtihad; Did the prophet (pbuh) perform Ijtihad? Qualifications for Ijtihad. (Part 2): Different types of muftees; Can ijtihad be divided? Collective ijtihad, Is every mujtahid correct? Should the average Muslim follow the daleel or follow a scholar? Can the questioner ask the mufti for his evidence? The Five Major Maxims.

Prescribed text:

Bilal Philips, A Commentary on Usool al-Fiqh Made Easy

Reference books:

Imran Ahsan Khan Nyazee, Outlines of Islamic Jurisprudence

Muhammad Hashim Kamali, Principles of Islamic Jurisprudence

3.3 Islamic Philosophy

Unit I

Reasons for the appearance of sects. Khaarijites; their origin, opinions, and sub-sects. Shi'ites: Twelvers, Zaydites, Ismailites General Shi'ite Beliefs and Sects: Shi'ite Theology: Imamology Twelver Shi'ite Sects: Ismailism Ismaili sects

Unit II

Recent Sects - Sub Continent Sects - Qadianites - Parvezism ó Breilvism - USA Sects - Elijahism - Five Percenters ó Rashadism - Scholastic Theology - Minor Sects: Their names, origins, and teachings - Jabrites, Qadarites, Murji'ites, Mushabbihah - Major Sects: Their names, origins, and teachings Mu'tazilites, Ash'arites, Maatureedites

Unit III

Mohammed bin Abdul Wahab ó Mohamed Abduhu ó Rasheed Riza ó Sanusi Movement ó Hasan al Banna

Unit IV

Mujahid Alif Thani ó Abdul Haq Muhadith al Dehlvi ó Sha Waliullah ó Syed Ahmed ó Syed Ismail Shaheed

Unit V

Dawah and its principles

1st Principle ó Adhering to the Quran and the Sunnah,

2nd Principle ó Knowledge and insight

3rd Principle – Understanding

4th Principle – Wisdom

5th Principle – Mutual Love and Good relations

6th Principle – Patience and Bearing Hardship, keeping Allah's reward in mind

7th Principle ó Adorning oneself with Excellent Manners.

8th principle - Breaking the barriers between the caller and the people.

9th Principle ó Use of Kindness and Gentleness

10th Principle ó Youth should have an open mind and hearts regarding differences of opinion among scholars.

11th Principle ó Controlling ones emotions according to the dictates of the sharia and of the sound mind

12th Principle – Trips and visit planning for youths

13th Principle ó Not loosing hope

14th Principle ó Communicating with those of authority

PRESCRIBED TEXT:

Bilal Philips, *The Devil's Deception*

Bilal Philips, *The Imaamate*

Bilal Philips, *Islamic Sects*

Shaykh Muhammad ibn Salih al-Uthaymeen, *The Islamic Awakening – important guidelines*

Abul Hasan Ali Nadwi, *The Saviours of Islamic Spirit*

REFERENCE BOOKS :

Abdul Hameed Baadees, *Precious Pearls on the Etiquette of Dawah*

3.4 Business Ethics in Islam

Unit I

Sale - Integrals of a valid transaction, Conditions in a sale, valid sales, invalid sales , option in sale, cancelling a sale and returning defective merchandise. Interest - Types of interest, selling gold against gold or a merchandise against the same merchandise, commercial insurance, cooperative insurance, evil effects of interest, various forms of interest, interest free transaction (Muraabahah). Financial issues - Meaning of loan, integrals of a loan, deposits, its meaning, lending for use, collateral, bankruptcy, transferring the right to collect a debt, guaranteeing payment, suspension of people from dealings.

Unit II

Partnership - An alternative to the interest based financing, wages, hiring people and renting things, advance payments, commissioning someone to do something, preemption, watering and sharecropping, wrongfully taken property. Fun, Art and games - Acting, singing, wrestling, boxing, shooting, chess and other games as a profession, education, contests, prizes.

Unit III

The Quranic Concept of Business - The Quranic View of Wealth - Distribution of Wealth and its Effect on Society - The Approved Business Conduct - Disapproved Business Conduct - Implementation of Quranic Principles in Business Life

Unit IV

Organizational culture (Management) Culture- effectiveness- The culture of the companions of the Prophet- tawhid-unity of purpose-Belief in the hereafter and reward and punishment-independence-responsibility and accountability-participation Justice-dignity, respect and privacy-trust-dialogue-cost efficiency-time efficiency-caring and sharing-mercy towards humans, animals and the environment-eagerness to learn

Unit V

Planning ó Mission ó objective ó goals - feasibility - participative management - systems approach - full integration - plan flexibility ó gradualism - contingency planning-implementation- consistency and continuity - importance of patience during implementation-conditions for patience - understanding the reward for patience - belief in the reward for patience- patience as a condition for reward - patience a competitive advantage - requirement for patience and perseverance - feasibility. A prerequisite for patience - the relationship between patience and tawakkul - negative patience - Trust in god (tawakkul) - Tawakkul and Allah's attributes - tawakkul a condition for reward - tawakkul and belief Organizing Authority and responsibility ó authority ó responsibility ó delegation ó Accountability - the basic control process - organizational structure - Basic organization structures - geographic departmentalization - functional departmentalization - product departmentalization - matrix structure - dimensions of a structure ó specialization - span of control - formalization-centralization - complexity- Mechanistic versus organic structures - Human Resource

Management Introduction-Human resources management activities-recruitment and structure-training and development-compensation Value Based Management Model

PRESCRIBED TEXT:

Shaykh Nuh Ha Mim Keller, Reliance of the Traveller

Salih Al-Fawzan, A Summary of Islamic Jurisprudence, vol. 1

Mustaq Ahmed, *Business Ethics in Islam*.

Naceur Jabnoun, Islam and Management

REFERENCE BOOKS:

Imran Ahsan Khan Nyazee, Al-Hidayah: The Guidance by Burhan al-Din al-Marghinani

Wahbah az-Zuhaylee, al-Fiqh al-Islaamiyy wa Adillatuh

Ahmad ad-Dardeer, ash-Sharh as-Sagheer -alaa Aqrab al-Masaalik ilaa Mathøhab al-Imaam
Maalik,

Ibn Qudaamah, al-Mughnee

Dr. Abdul Azeem Badawi, the Concise presentation of the Fiqh

Translated by, Zara bozo

3.5 Islamic History II

Unit I

The Pious Caliphs and Their Achievements:

- (a) Abu Bakr as the Ist Caliph of Islam.
- (b) Problems faced by Abu Bakr and his achievements.
- (c) Nomination of ʿUmar as the second Caliph and his administrative achievements.
- (d) Expansion during the time of ʿUmar.
- (e) Uthman's selection as the successor of ʿUmar.
- (f) Conquest and developments during the time of ʿUthman.
- (g) Ali as Caliph and his achievements

Unit II

Establishment of Umayyad Dynasty:

- (a) The circumstances which helped in the establishment of Umayyad rule.
- (b) The role of Muʿawiyah in the establishment and consolidation of Umayyad rule.

Important Caliphs:

- (a) Muʿawiyah; (b) Abdul Malik; (c) Waleed; (d) Umar bin Abdul Aziz; (e) Hisham

Administration: (a) Civil; (b) Military

Social Structure: (a) Dhimmis; (b) Mawalis

Unit III

Abbasid Dynasty - The Nature of Abbasid revolution, rise of Abbasids - Establishment of their rule - Glory of Baghdad - Religious-Social Life under the Abbasids: Society and religion, Slaves, Mawalis and Dhimmis. Scientific, literary and educational progress under Abbasids: Medicine and science; Literature and arts; Trade, commerce and industry during the Abbasid period.

Unit IV

Umayyad Rule in Spain ó Abdur Rahman ó Hisham ó Hakam I ó Abdur Rahman II ó Muhammad I ó Umayyad Khilafat in Cordova ó Abdur Rahman III ó akam II ó Hisham II ó Kingdom of Granada ó Fall of Umayyad Khilafat in Spain ó Cultural progress in Muslim Spain.

Unit V

Arrival of Islam in India ó Muslim rule in India: Arabs, Turks and Moghuls ó Downfall of Mughals ó Role of Independent Muslim Rulers ó Muslims in the freedom Movement

Books Recommended:

P.K. Hitti, *History of the Arabs*

Fazlur Rahmn, *Islam*

Shaʿban, *Islamic History*

Masudul Hassan, *History of Islam*

Mushtafa Al Sibai, *Islam and civilization*